



# 2023-2025 Strategic Plan

Our vision:

**Growing Good People**

Our Motto:

**E Tu Kahikatea,**

*Which we interpret as **Stand Tall and Stand Together.***

*Our motto is inspired by the kahikatea growing in Faulkner Bush next to our school.*

Our values reflect our motto:

**Manaakitanga**

**Rangatiratanga**

**Whāia te iti Kahurangi**

**Kia Kaha Tonu**

Wakefield School is part of the Waimea Kāhui Ako. We are committed to the Kāhui Ako's vision and strategic goals to raise achievement for our learners through growing **Community Hauora, Localised Curriculum and Student Pathways**. The Kāhui Ako strategic plan can be viewed at [www.waimeacol.org](http://www.waimeacol.org).

**Wakefield School Vision: Growing good people**

	2023				2024				2025				
Goals	T1	T2	T3	T4	T1	T2	T3	T4	T1	T2	T3	T4	Success
We deliver an excellent Year 7 & 8 programme	Develop and resource Year 7&8 learning spaces												<ul style="list-style-type: none"> <li>• Our people are supportive and excited about recapitation.</li> <li>• Our learners are positive about being Year 7 &amp; 8 students at Wakefield.</li> <li>• Our Year 7-8 learners are engaged and progressing well.</li> </ul>
	Establish a Y7-8 curriculum												
					Implement & refine Year 7 curriculum								
									Implement & refine Year 8 curriculum				
We use our wellbeing focus to ensure all our learners are flourishing	Review school-wide wellbeing practice and measures												<ul style="list-style-type: none"> <li>• All students have a sense of belonging and see themselves in our school and their learning</li> <li>• We regularly use the people and places in and around our village to enhance learning experiences</li> </ul>
			Develop & embed consistent school-wide practices that support wellbeing										
Our communication and partnerships between home and school are strong	Refine the community connector role to align with new opportunities												<ul style="list-style-type: none"> <li>• All parents feel informed by and connected with the school</li> <li>• The children benefit from strong home &amp; school communication and partnership</li> <li>• Staff feel that the school's communication expectations for them are manageable</li> </ul>
							Review & improve home and school communication						
We are ready to implement the refreshed NZ curriculum that reflects our village & rural school experience	We continue to upskill staff on the changes to the refreshed curriculum and phase in the curriculum changes												<ul style="list-style-type: none"> <li>• We adapt where we need to to form a common practice that aligns with other schools and the new expectations</li> <li>• The curriculum is delivered consistently across the school</li> <li>• Teachers feel confident that they are well equipped to deliver the refreshed curriculum</li> <li>• Parents understand what has changed and what the expectations are</li> <li>• The <i>Know, Understand, Do</i> learning model is visible in our classrooms</li> <li>• All students have a sense of belonging and see themselves in our school and their learning</li> <li>• We regularly use the people and places in and around our village to enhance learning experiences</li> </ul>
						Inform parents about the changes to the curriculum and how we are connecting it with our village and rural school philosophy							

ANNUAL PLAN: GOAL 1 We deliver an excellent Year 7 & 8 programme		Initiative 1: Develop and resource Year 7&8 learning spaces		
Outcome:	Measures:			
<ul style="list-style-type: none"> <li>• Our people are supportive and excited about recapitation.</li> <li>• Our learners are positive about being Year 7 &amp; 8 students at Wakefield.</li> <li>• Our Year 7-8 learners are engaged and progressing well.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Progress reports</li> <li>➤ Budget expenditure</li> <li>➤ Equipment &amp; resource catalogue/inventories</li> </ul>			
Key Actions	Accountable	Responsible	Resources	Complete by
Liaise with the Ministry of Education to make provision for property, equipment and resource development.	Board & Principal	Principal	Time	End of term 1 2023 (ASAP)
Establish a Year 7&8 programme development team	Principal	Principal, DPs, selected staff	Classroom release time	End of term 1 2023
Purchase equipment and furniture that meets the learning needs of Year 7-8 students (e.g. Furniture, Chromebooks, Sports Gear)	Principal	Sports Coordinator ICT Coordinator	\$TBC	End of term 4 2023
Purchase learning resources that cater for Year 7-8 students	Principal	Librarian Literacy Leader Math Leader	\$TBC	End of term 4 2023
Develop learning spaces so they are modern, flexible and suit Year 7&8 learners.	Principal	Principal, Board, Property sub-committee	\$200 000 AMS funding	January 2024

ANNUAL PLAN: GOAL 1 We deliver an excellent Year 7 & 8 programme		Initiative 2: Establish a Y7-8 curriculum		
Outcome:	Measures:			
<ul style="list-style-type: none"> <li>• Our people are supportive and excited about recapitation.</li> <li>• Our learners have a fantastic education pathway and experience</li> </ul>	<ul style="list-style-type: none"> <li>➤ Progress reports</li> <li>➤</li> </ul>			
Key Actions	Accountable	Responsible	Resources	Complete by
Establish Y7-8 whānau focus group	Principal	Community Liaison, Lead Senior School DP	Classroom release time \$ (for shared kai etc)	Term 1 2023
Establish a Year 7&8 programme development team	Principal	Principal, DPs, selected staff	Classroom release time	End of term 1 2023
Develop a graduate profile	Principal	Staff	Classroom release time, meeting time or planning days	Term 2 2023
Develop a theory of action or philosophy of Year 7-8 learning to define our values, beliefs and practices.	Principal	Staff	Time - meeting time or planning days	Term 2 2023
Appoint Year 7 teacher	Principal	Principal, DPs, senior teacher	After school time/ Classroom release time	Term 2 2023
Develop Year 7-8 curriculum content aligned to the refreshed curriculum and Te Whare Mātauranga	Principal	Curriculum leads AST leads	Classroom release time, Staff meeting time	Term 3 2023

ANNUAL PLAN: GOAL 2 We use our wellbeing focus to ensure all our learners are flourishing		Initiative 1: Review school-wide wellbeing practice and measures		
Outcome:	Measures:			
<ul style="list-style-type: none"> <li>All students have a sense of belonging and see themselves in our school and their learning</li> <li>We regularly use the people and places in and around our village to enhance learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>Me &amp; My School survey data</li> <li>Wakefield School Wellbeing Survey</li> <li>Progress reports</li> <li>eTap behaviour trends</li> </ul>			
Key Actions	Accountable	Responsible	Resources	Complete by
Analyse 2022 wellbeing and student achievement data and identify trends	Principal	Within School Teachers	Classroom release time, NZCER tools (check costs)	Term 1 2023
Establish common practice guidelines for etap guidance (behaviour) report entries.	Principal	Leadership team	Meeting time,	Term 2 2023
Complete audit of current wellbeing routines, exercises and learning activities used and planned for in each classroom.	Principal	Within School Teachers	Classroom release time	Term 2 2023
Gather and analyse baseline data sets	Principal	Within School Teachers	Classroom release time	Term 2 2023
Share wellbeing data sets with staff and board	Principal	Within School Teachers	Classroom release time	Term 2 2023
Identify any possible alternate sources of data that will assist in monitoring our progress	Principal	Within School Teachers	Kāhui Ako meetings AST Contact	Term 3 2023

<b>ANNUAL PLAN: GOAL 2</b> We use our wellbeing focus to ensure all our learners are flourishing		<b>Initiative 1:</b> Develop & embed consistent school-wide practises that support wellbeing		
<b>Outcome:</b> <ul style="list-style-type: none"> <li>All students have a sense of belonging and see themselves in our school and their learning</li> <li>We regularly use the people and places in and around our village to enhance learning experiences</li> </ul>		<b>Measures:</b> <ul style="list-style-type: none"> <li>Me &amp; My School survey data</li> <li>Wakefield School Wellbeing Survey</li> <li>Student achievement data</li> <li>Teachers' community activities survey</li> <li>Classroom walk throughs/observations</li> <li>Syndicate reports</li> </ul>		
<b>Key Actions</b>	<b>Accountable</b>	<b>Responsible</b>	<b>Resources</b>	<b>Complete by</b>
Visit Henry Hill School in Napier to see successful wellbeing practices in action and the impact these have had.	Principal	Deputy Principal, Within School Teacher	Classroom release time \$1000 travel costs	Term 3 2023
Share findings of whole school wellbeing audit with staff	Principal	Within School Teachers	Staff PLD meeting time	Term 3 2023
Establish and implement expectations for consistent schoolwide wellbeing practices	Principal	Within School Teachers	Staff PLD meeting time	Term 4 2023
Continue to develop Digital Wellbeing Kete for use by years 7 & 8.	Principal	Within School Teachers	CoL release time	Term 4 2023
Trial Digital Wellbeing Kete with this year's Kārearea team.	Principal	Within School Teachers	Classroom time	Term 4 2023
Develop and share wellbeing learning progressions to ensure consistent schoolwide implementation.	Principal	Within School Teachers	CoL release time, staff PLD meeting time	Term 4 2023

<b>ANNUAL PLAN: GOAL 3</b> Our communication and partnerships between home and school are strong		<b>Initiative 1:</b> Refine the community connector role to align with new opportunities		
<b>Outcome:</b> <ul style="list-style-type: none"> <li>All parents feel informed by and connected with the school</li> <li>The children benefit from strong home &amp; school communication and partnership</li> <li>Staff feel that the school's communication expectations for them are manageable</li> </ul>		<b>Measures:</b> <ul style="list-style-type: none"> <li>Attendance at parent hui and learning conferences</li> <li>Community surveys</li> <li>Number of parents responding to community surveys</li> </ul>		
<b>Key Actions</b>	<b>Accountable</b>	<b>Responsible</b>	<b>Resources</b>	<b>Complete by</b>
Survey parents and caregivers to identify key areas of parent and caregiver interest for parent education topics	Principal	Community Liaison	Time	Term 1 2023
Research presenter and topic options for parent hui	Principal	Community Liaison	Time	Term 1 2023
Develop and promote a programme of parent information sessions and workshops	Principal	Community Liaison, Syndicate leaders	Time	Term 1 2023
Review current use of communication platforms and practices	Principal	Admin team, Syndicate leaders	Time, Syndicate hui time	Term 2 2023
Research website re-development options	Principal	Admin team, ICT Leader		Term 4 2023s
Gather data on parent attendance at learning conferences and other school organised events for parents (e.g. workshops)	Principal	Principal, Community Liaison	Time	Term 4 2023 (on going)

<b>ANNUAL PLAN: GOAL 4</b> We are ready to implement the refreshed curriculum that reflects our village & rural school experience		<b>Initiative 1:</b> We continue to upskill staff on the changes to the refreshed curriculum and phase in the curriculum changes		
<b>Outcome:</b> <ul style="list-style-type: none"> <li>• We adapt where we need to to form a common practice that aligns with other schools and the new expectations</li> <li>• The curriculum is delivered consistently across the school</li> <li>• Teachers feel confident that they are well equipped to deliver the refreshed curriculum</li> <li>• Parents understand what has changed and what the expectations are</li> <li>• The <i>Know, Understand, Do</i> learning model is visible in our classrooms</li> <li>• All students have a sense of belonging and see themselves in our school and their learning</li> <li>• We regularly use the people and places in and around our village to enhance learning experiences</li> </ul>		<b>Measures:</b> <ul style="list-style-type: none"> <li>➢ Teacher curriculum readiness survey</li> <li>➢ Curriculum documentation</li> <li>➢ Teachers' community activities survey</li> </ul>		
<b>Key Actions</b>	<b>Accountable</b>	<b>Responsible</b>	<b>Resources</b>	<b>Complete by</b>
Identify current teacher knowledge of the refreshed curriculum and professional learning needs and aspirations.	Principal	Principal, DPs, Curriculum Leads	Meeting time	Term 1 2023
Engage PLD facilitator that is able to support our staff in developing new curriculum content knowledge and implementation readiness.	Principal	Principal	Meeting time, PLD facilitator hours (96), MOE Curriculum advisors	Term 1 2023
Plan and run PLD for staff covering new information about the refreshed curriculum	Principal	Curriculum Refresh Leader	Teacher Only Days, Other staff PLD meetings	Ongoing until 2025
Run parent information sessions to share curriculum changes with them.	Principal	Principal, Community Liaison	Evening meeting time	Ongoing until 2025
Gather baseline data about the frequency that our teachers access the local environment and community resources to support their learning programmes.	Principal	Community liaison, Deputy Principals	Staff time (survey completion)	Term 2 2023
Develop common practice guidelines that weave together our local curriculum (wellbeing curriculum) and the national curriculum.	Principal	Principal, DPs, Curriculum Leads, PLD facilitator	Meeting time, PLD facilitator hours (96), Classroom release time	Term 4 2024
Align written reports to the new frameworks.	Principal	Principal, DPs, Curriculum Leads	Classroom release time	Term 4 2025



