



Manaakitanga **S**how Respect
Rangatiratanga **T**ake Responsibility
Whāia Te Iti Kahurangi **A**im High
Kia Kaha Tonu **N**ever Give Up
Tikanga **D**o the Right Thing
E Tū Kahikatea

Issue 08 – 19 May 2021

PRINCIPAL

Kia ora te whanau o te kura a Wakefield, greetings to our families,

Tuakana Teina: Big Brothers, Little Brothers: Big Sisters, Little Sisters

You probably know that we run a very successful buddy programme for children starting school as new entrants. Each year Mary McHale trains a group of senior children to be buddies to our little ones. Every child we're expecting receives a letter of introduction from their buddy before they begin their pre-school visits.

On the day of their first visit they are met by their buddy and taken for a tour of the school - you may have experienced this when you came with your child. The big buddy (tuakana) spends time with their little buddy (teina) in class, helps the little buddy at break times and in the playground. This continues for as long as the little buddy needs to feel comfortable and safe around school. Some of these buddies became good friends.

We've always had other ways to promote tuakana-teina relationships: things like buddy reading and sports days. The buddy system has shown us how valuable these opportunities are, how much the big tuakana kids get from it as well as the little teina children, so this year, as part of our **whare matauranga** house of learning project (check out the previous newsletter), we're doing a lot more tuakana-teina stuff.

One activity where tuakana-teina is working really well is assemblies. Late last year we started holding a 10 minute whole-school assembly on Monday mornings - our hui timatanga. The point of this is to gather ourselves together, put the weekend behind us, talk about a value for the week and get focussed on learning. On their way to assembly all our senior children collect a little buddy who they bring into assembly, sit alongside and keep an eye on. As far as I can see the teina children love it - they feel special being collected by a big kid - and the tuakana children start the week with the positive experience of being helpful, responsible and nurturing.

It's part of being a family and a community - which is what Wakefield does well - and it lives our values:

Manaakitanga - show respect
Rangatiratanga - take responsibility
Whaia te iti kahurangi - aim high
Kia kaha tonu - never give up
Tikanga - do the right thing

UPDATE ON LAST WEEK'S COMMUNITY MEETING

Last Tuesday evening about 65 parents and community members met with the board of trustees to talk about the proposal to recapitate - becoming a full primary school. You may have already received the minutes of this meeting via Facebook or email. If not, you can read them in this newsletter.

The board was pleased with the turnout and the discussion. We're clearly not ready yet to make a decision, we need to talk more as a community, test out all the options and get answers to a raft of questions. We'll take our time to get it right; what we need from you is your interest and engagement. So, please read the minutes, put your ideas and preferences in an email to one of the parents on the board or to me. All feedback will be shared to the whole board.

For your interest, here's a list of the questions we've sent to the Ministry of Education after last week's meeting. They have committed to giving us answers before our board meeting next Wednesday.

1. If we recapitate, is the option of Wakefield School children attending Waimea Intermediate in the future completely ruled out?
2. Could families with children already attending, or who had recently attended, Waimea Intermediate at the time of recapitation, have the option of sending younger siblings to WIS?
3. Could an option to attend WIS continue in place for the first 2-3 years after recapitation?
4. Option 3 on the Community Engagement Report states that recapitation could happen for 'some or all outlying Year 1-6 schools'. What happens if we are the only school that agrees to recapitate? Will we be required to go ahead?
5. If Option 3 doesn't go ahead (ie the identified schools decline to recapitate) what is the MOE's alternative strategy to take the pressure off Waimea Intermediate's roll growth?
6. If we agree to recapitate what additional staffing/funding would we receive over and above normal entitlements to support the transition?
7. What options does the MOE have for providing a Year 7-8 technology curriculum to our students? Will the community have input into these?

Have a good week, stay warm!

Peter Verstappen

FUTURE EDUCATION PROVISION FOR THE WAIMEA SCHOOLING NETWORK

Minutes of Meeting, May 11, 7pm

Location: School Library, Wakefield School

Present : Four parent Board of Trustee Members: Brad Pyers, Ryan Edwards, Sonia Emerson, Dane Boswell; Scott Mackenzie (Staff Rep on BOT); Peter Verstappen (Principal) Mary McHale (Minute Taker) and approximately 65 people from the community.

- Welcome from Ryan (board chair). This is not a decision making meeting or a vote-taking meeting, just an opportunity to hear community voices. No vote or debate needed, just a chance to hear voices.
- Ryan spoke of the history around this meeting as summarised in 'Executive Summary sheet', distributed to all at the meeting. Board is having active conversations with other boards in the area and is still searching for answers itself. Waimea Intermediate is growing fast, 600-650 at present with a possibility of growing to 1000 in the next few years. Tonight is a conversation and consulting about the 6 options summarised on the attached handout .
- Question: **Have they looked at growing Waimea Intermediate as an option?** Ryan said, Ministry of Education doesn't believe WI has room to grow and they don't want to grow too big. There's no plan at all to build a second Intermediate.
- Question: **What has happened in other areas of the country in similar circumstances?** Peter says it is not uncommon for schools to go through this process and recapitate and it's happening in other clusters.
- Question: **What is the catchment area for Wakefield and would this change?** Peter indicated that the expectation is it would just be as it presently is. Ryan noted we have 4 extra classrooms at a school roll of 250 at present, so we have classroom space to grow.
- Question: **Is this an 'an all in or all out' decision i.e. do all schools in the area have to decide to opt in, or does each school make their own decision?** Ryan said initially this wasn't yet clear but as boards, we are leaning towards consulting together
- Question: **When would this be implemented?** No earlier than 2023, it would catch the current year 5s. Initially would just be year 7s only. (Ryan)
- Question: **Technology, would they have to travel?** Options here that the board want more clarity from MOE about. Possibility of bus to Motueka or Waimea, possibility of building a facility here locally. "Tapawera have got extra rooms, with good facilities, is it possible to use these?" (parent suggestion) Various arrangements used throughout the country, we would need to be clear and have strong commitments from the Ministry (Peter)
- Question: **What teacher qualifications are needed for year 7 and 8s and would children be challenged?** Peter reassured that best person for job would be employed and schools are staffed as per their roll. Year 7-8 classes are taught by primary teachers with the same qualifications as all our existing staff.
- Ryan said that MOE have approached the school about this option, therefore we do have some leverage and are in a bargaining position.
- Question: **Do you have confidence in the school's capacity for extra students?** Four classrooms now free and board is confident we would have enough classrooms even with subdivision growth,
Parent commented they liked that school wasn't filled to capacity, extra space was good. Can extra free space be built in to school? Peter said it is expensive but a good option, something to consider. A parent said extra space was important for children with special needs.
- Peter noted that it was important to consider if this change would change the character of our school.
- Parent commented that traffic and safety with buses are a problem when travelling to Richmond, if we had a school out here this would not be as much of an issue
- Question: **Full primary schools at present... Mapua etc, how many stay, how many go?** Can we find out more?
- Question: **If half of your family has already gone to WI can it be organised so that other half can go?** Ryan agreed this needed to be discussed with MOE.

- Question: ***In exceptional circumstances, is there flexibility for some kids who need to go to go on?*** Peter said it seems if we take this option to recapitate we won't have the option to make that choice.
- Question: ***How would the school get children ready for college?*** Peter said we would grow the culture of our school, design programmes with needs for year 7 and 8 and foster increased responsibility. Year 7 and 8 wouldn't have a separate bubble. A parent, who attended a full primary said because she was older she was more ready for High School and was fine when she got there. A parent, (also teacher at Waimea College) noted that there isn't presently a marked difference between students coming in from Intermediates or from full primary schools. In his experience at Waimea those who come from full primary schools have a much stronger connection with where they come from and a stronger sense of identity. Parent commented that connection is good but she is concerned about the opportunities e.g is pool deep enough, are books appropriate etc? Peter says at his previous school **"we grew into it"**...sports academy, separate art programme, grew library, tech centre for country schools. 2 or 3 years into it, it became the norm and lack of opportunities did not become an issue. Ryan said we don't have to rush into it in 2023.
- Question: ***Are there other negatives or positives that staff or board have discussed that haven't come up?*** Peter said he is aware that it may not be desirable for our families to lose all their options. Peter would like clarity around the options families would retain about the choices they have.
- Question: ***Is there a possibility of building a college out here as well?*** Peter said there's no suggestion of this from MOE.
- Question: ***What was the purpose of Intermediates originally?*** Peter thinks they were brought in as a short term solution for post war baby boom. Most built in early 50s.They have made the model work. Scott says they are no longer building new Intermediates
- A parent commented that year 6s are often 'ready to move on' and she has some concerns socially. Peter said some of it is about expectations and having year 7 and 8s tends to have a calming influence on year 6s.
- Question: ***Puberty, would there be separate toilet blocks, changing blocks etc?*** Sonia said board would make sure that there are things in place.
- Sarah Wilkin, RTLB Waimea cluster, reassured parents that there is a big bonus for children who are not yet academically ready to stay at a full primary where they and their needs are well understood and the environment is familiar. If they need help she feels they will get it more easily because of the level of skill of the Wakefield school teachers. Parent: "If you have someone who excels would that be a problem?" Sarah said it's up to the teaching staff to provide opportunities for extension.
- Question: ***Would we get funding a year in advance, upfront?*** Peter said, it's not a given, we don't know yet.
- Question: ***Is there any extra funding that comes automatically with Yrs 7 and 8?*** Peter said there is nothing extra for year 7 and 8 except for technology, itinerant music and the extra staffing that comes with the roll growth.
- Question: ***Would the first group of kids retain the option to stay or go?*** Ryan said we had been led to believe not but now it's something we would like to bargain for and ask for more options. Sonia said from a financial perspective we would need certainty of numbers for funding for staffing. Ryan said early indication is we would be zoned straight away but maybe room for a conversation. Parents need clarity, understanding and reassurance beforehand.
- Question: ***If roll dropped again could we drop year 7 and 8 and go back to Waimea?*** Peter said this is unlikely once decision is made
- Question: ***What happens if the School and board say No?*** It's then up to MOE and it has to respond. Ministry would like a community decision. MOE are not going to shut Intermediates, this option we are considering would mean Richmond and Henley remain the only feeder schools for WI. We are in a strong position with MOE to ask for more solutions, to increase facilities etc.
- Brad Pyers from the board noted that our decision needs to be beneficial for our school and community and not be a decision made just because we have to.
- Discussion about using buses to go to technology and if we still have the option to choose to go to WIS would bus still be provided? No definite answers yet.
- Question : ***How far in advance will we know if decision is known?*** Ryan says hopefully at least 12 months.
- A parent commented that going to Intermediate was a great stepping stone for her daughters; bus taking, new friends, new modules, technology etc and overall a really positive experience

- **Question: Is it an option to use other community facility e.g hall at local church? Also Uniform?** Acknowledged as an option to use local facilities. Uniform always a controversial discussion.
- An email from parents had been received by board and circulated on Facebook. Dane said most points in the email had already been discussed at the meeting and the Board will definitely consider all of the points raised in the email,
- **Next steps:** Board will meet, discuss and are looking at putting out a survey to get a further feel for the community voice. Please email Ryan with any further comments. Board feels the decision needs to benefit our school and community and it remains undecided as yet.
- Meeting finished at 8.20pm.

FROM THE OFFICE

Pool Key Holders

A friendly reminder that your pool keys need to be returned to the school office by Friday 21st May to qualify for your \$20 bond refund.

As you will all be aware the pool is run wholly by community volunteers and also a lot of Bruce's (the caretakers) time, we really need more help and more volunteers if you think this is something you might be interested in please either let us know via this message, popping into the school office or letting us know via the survey that follows. Your help would be greatly appreciated to keep this wonderful community asset going.

We would love your feedback if you could please spare two minutes of your time to complete this very short survey we would be extremely appreciative.

<https://docs.google.com/forms/d/1JdK2P-hNQrwoS0eDFQIkIqZUf8W-OTaYuB3aeYTgyI8/edit>



**POOL
CLOSED**

AHOY! TERM 2 LIES AHEAD

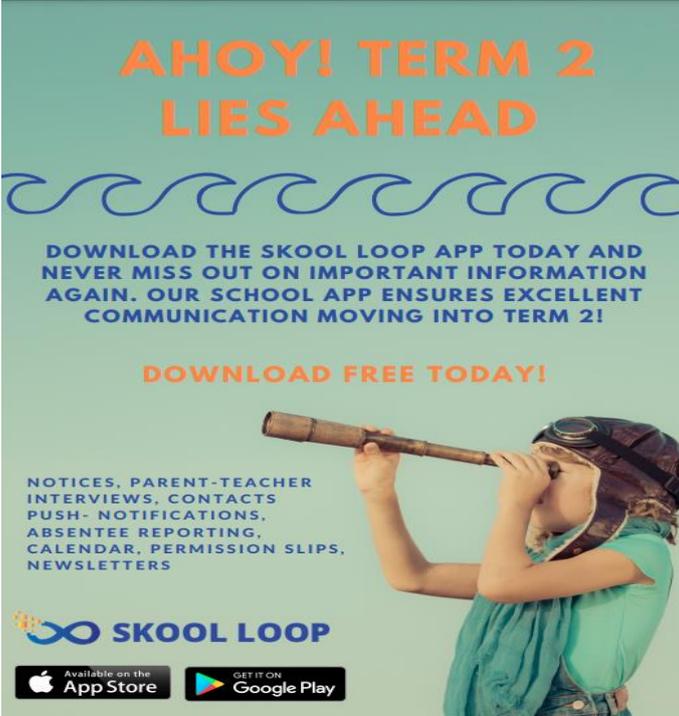
DOWNLOAD THE SKOOL LOOP APP TODAY AND NEVER MISS OUT ON IMPORTANT INFORMATION AGAIN. OUR SCHOOL APP ENSURES EXCELLENT COMMUNICATION MOVING INTO TERM 2!

DOWNLOAD FREE TODAY!

NOTICES, PARENT-TEACHER INTERVIEWS, CONTACTS PUSH-NOTIFICATIONS, ABSENTEE REPORTING, CALENDAR, PERMISSION SLIPS, NEWSLETTERS

SKOOL LOOP

Available on the  **App Store** GET IT ON  **Google Play**



Downloading the Skool Loop app - a step by step guide

Once you have downloaded the Skool Loop App, via either your Google Play or App store, please follow the below instructions to select your school -

- Open the Skool Loop App - you will land on a welcome page.
- Click the 'Select your schools' this will bring you to a menu you can either search your school or follow the country/region prompts.
- Once you reach your school, select it with the tick on the righthand side.
- Tap the 'select schools' button in the top right corner.
- Tap the big orange choose button. This will load your school and bring you to the settings page.
- Subscribe to the groups that are relevant to you, then click the 'go back' button on your phone, which will bring you to the main screen of your schools app.



Here's some tips to ensure you receive notices and push notifications

- When you download the Skool Loop App you will be asked if you would like notifications please **tap yes**. Some devices don't ask this question and automatically tick yes for you. This can be changed in your settings
- If your notifications are turned off in your device settings, some phones apply that to all apps when downloading. In the phone settings please make sure your notifications are turned on
- Check your App Store or Google Play regularly for any outstanding updates
- There are 2 different notices school will send out: **push notification** (banner and ding) or a **notice** (visual alert only)
- You will only receive a push notification if you are not using the app at the time
- If your volume is off you will not hear an alert
- You will see a visual alert if a **notice** has been posted. You will not hear a ding
- You will only hear a ding if the school sends a **push notification**.



Kindo – School Payments Online

School payments online

Our Kindo School shop is our preferred method of payment for your child's school expenses, and we encourage you to set up your family account today. It's easy, convenient, open 24/7 and available on our school website.

New users

New users can set up an account easily!

Click [here](#) and enter the email address the school has on file for you, then click 'continue'. A confirmation email with a link will be sent to you.

Click on the link and enter a password to complete your registration.

Existing users

Already have an Ezlunch or Kindo account?

Simply login with your email and password and click on the 'Fees and Donations' service to link your students to our school records and view your family account. [Click here](#) to log in.

Payment

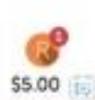
There are a number of ways you can choose to top-up your account, and this can be done at the checkout, or by selecting the 'top up account' option.



Bank Transfer	No fees. Allow 2 days for processing.
Account 2 account POLI	No fees. Instant transfer. **RECOMMENDED** No fees. Instant transfer. **RECOMMENDED**
Credit/Debit Card	50 cent charge + 2.5% fee. Instant transfer. Visa / MasterCard / American Express / China UnionPay available.

Shopping

From your family account, you can choose to pay the full amount by clicking '+' next to the item or make a part payment, by

changing the amount before clicking the '+'.


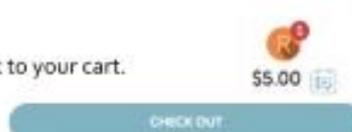
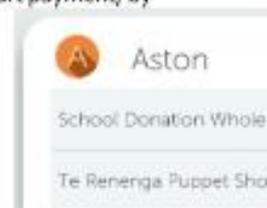
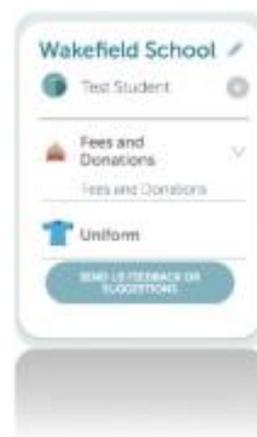
For an optional item, click on your child's initial next to the item to add it to your cart.

Once you have finished adding items to your cart you can select

Then simply click at  the checkout and you're done!

Your order will automatically go through to the school, and you will receive an email receipt confirming your payment or top-up!

 **Need assistance?** Call the Kindo helpdesk on free phone 0508 4 KINDO (0508 454 636).
We are open Monday to Friday 8am - 4pm.





Kōrero MAI
KŌRERO ATŪ
MAURI TŪ, MAURI ORA
SPEAK UP, STAND TOGETHER, STOP BULLYING

FRIDAY 21 MAY 2021

JOIN THE MOVEMENT:
WWW.PINKSHIRTDAY.ORG.NZ
[#PINKSHIRTDAYNZ](https://twitter.com/PINKSHIRTDAYNZ)

 **Mental Health Foundation**
OF NEW ZEALAND
mauri tū, mauri ora



IMPORTANT DATES

	Please Note: Some school events may change due to Covid-19.
19 th May	Rippa Rugby Tournament
21 st May	Enviro Schools Day
26 th May	BOT Meeting – 5:30pm
04 th June	Wakefield School Cross Country
10 th June	Wakefield School Arbor Day
08 th July	Matariki Celebrations
08th July	Last Day of Term 2
09th July	Teacher Only Day – School Closed
26th July	Start of Term 3

COMMUNITY NOTICES

Appletons Tree Nursery

Are you looking for a job that works within school hours? Appletons are looking for mum's, dad's or caregivers who would like to work 9 – 3pm weekdays. Appletons pride themselves on being a flexible family orientated nursery that are looking to build on the hard working and reliable local staff that we already have. If you think this might suit you, email your CV to info@appletons.co.nz.

Kia ora koutou,

The Cross-country series was cut short last year as a result of lockdown.

This year there is a series of three events staged at Rabbit Island on 15th, 22nd and 29th May.

These events are hosted by the local athletics clubs with races scheduled to start at 2:30pm

Make sure you have registered all runners into Webscorer to save time when arriving at the start [click here](#) it only takes a minute, register as a junior, only need to do it once for the year and is for timing of the races.

Spread the word, all children are very welcome!

Active8Kids

**Join us for a Fun 8 Week After-School
Physical Activity Programme**

Every Thursday from May 13th-July 1st 2021

Saxton Stadium

3.30 pm-4.30 pm.



With a focus on fun games, the sessions will develop a range of sports skills and will help build your child's confidence.

Cost : \$25.00 per child.

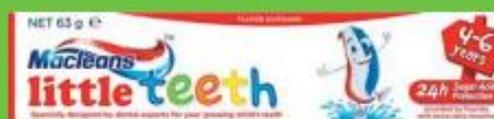
Sport Start funding may be available for eligible families

**For registration forms and further information contact
Julie, Sports Co-ordinator, Inclusive Sport Trust,
Email: admin@inclusivesport.org.nz | Phone: 021 062 6750**

Healthy Smiles

Fluoride strengthens and protects teeth. These toothpastes contain the recommended amount of fluoride.

1000 ppm



1450 ppm



1000 parts per million fluoride strength is equivalent to 0.22% sodium fluoride.

Brush with at least 1000ppm fluoride toothpaste for 2 minutes twice a day to avoid tooth decay.



Under 6 years: use a smear of toothpaste.



From 6 years: use a pea sized amount.

Just spit, don't rinse!



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aggression • jealousy • sibling rivalry
social difficulties • lying • parenting alone
separation anxiety • early puberty

... and anything else you're struggling with



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Nelson Youth Theatre Company
production of



Music by
Alan Menken

Lyrics by
Howard Ashman, Tim Rice and Chad Beguelin

Book by
Chad Beguelin

Based on the Disney film written by Ron Clements,
John Musker, Ted Elliott & Terry Rossio and directed &
produced by Ron Clements & John Musker

Licensed exclusively by Music Theatre International
(Australasia).

All performance materials supplied by Hal Leonard Australia.

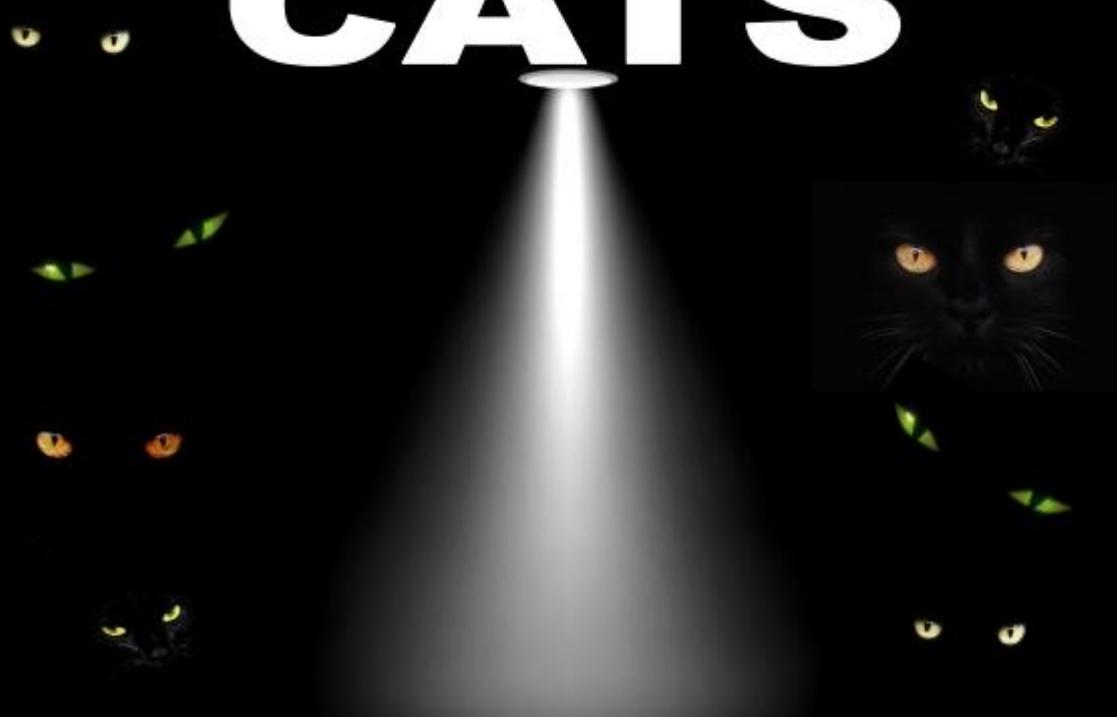
19-23 July 2021 2pm & 7pm

Theatre Royal Nelson Bookings 03 5483840

www.theatreroyalnelson.co.nz

**Nelson Youth Theatre Company
presents**

CATS



Music by Andrew Lloyd Webber

Based on "Old Possum's Book of Practical Cats" by T.S. Eliot

BY ARRANGEMENT WITH ORIGIN THEATRICAL

ON BEHALF OF THE REALLY USEFUL GROUP LIMITED

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14-16 July 2pm & 7pm

Theatre Royal Nelson

Bookings 03 5483840

www.theatreroyalnelson.co.nz



HOLIDAY PROGRAMMES

JULY 12th -16th

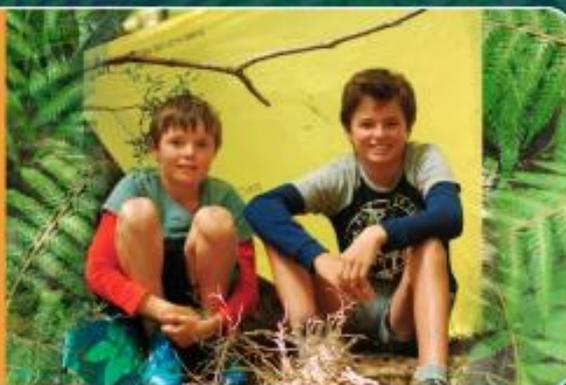
NEW!

KAITIAKI KIDS

AVAILABLE TO: 11-13 YRS

COST: \$350pp

5 days (includes 1 overnight)



GO WILD in Nature!

AVAILABLE TO: 7-10 YRS

COST: \$300pp

5 days, 9am - 3pm



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HELP RAISE
OUR **LIFE**
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Simply offer to raise one or more calves along with your own herd for one to two years and the proceeds go directly to our life saving service.

NELSON MARLBOROUGH
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Your community's lifeline



The chopper can be the difference between life and death for our rural communities.

Remote and hard to reach properties are easily accessible for our crew, we can either land on your property or winch you to safety.

We're partnering with PGG Wrightson to help save your whanau, friends and neighbours and you can help by being a part of this fundraising initiative.

We need your help

It's simple, you can offer to raise one or more of our 'Chopper Calves' along with your own herd, under normal farming practices for 1-2 years. PGG Wrightson will purchase the calves on your behalf and on sale, the proceeds will go directly to our vital rescue service.

**PGG Wrightson**

For more information about this fundraising initiative, please visit our website and read some of our life saving stories.

www.helirescue.co.nz/livestock

**MAKE A DIFFERENCE
CONTACT US NOW**

 t. 03 547 7278 e. molly@helirescue.co.nz