



Manaakitanga **S**how Respect
Rangatiratanga **T**ake Responsibility
Whāia Te Iti Kahurangi **A**im High
Kia Kaha Tonu **N**ever Give Up
Tikanga **D**o the Right Thing
E Tū Kahikatea

Issue 05 – 06 May 2020

PRINCIPAL

Dear Parent/Caregiver

He hono tangata e kore e motu; ka pa he taura waka e motu ***Unlike a canoe rope, a human bond cannot be severed***

There are moments when I feel very distant from you; parents, families and children. In a strange way, I feel this more now that I am back at school than I did during the month when, like you, I was locked down at home. Being at school with just a handful of children, four teachers and Bruce, all of us isolated in our small bubbles, is more strange than if I was here on my own. I certainly miss the voices, the laughter, the excitement of 300 children and staff. And I know your child misses it too, even if he or she claims not to.

But, as the proverb above reminds us, it takes more than Covid-19 to break the ties that keep us together, and I thank you, the mums and dads and grandparents and anybody else who has been in your bubble supporting your child to stay balanced and continue learning during this time. Thank you for staying connected to your child's teacher, keeping those bonds tight, ready for when we return to a more normal way of doing things. I know it has been a struggle at times for some families, and I hope that you have nevertheless found many moments of joy and togetherness as a family. This time will live on your child's memory all their lives and we want the memories to be positive.

As I write this on Wednesday morning, I don't yet know what a return to level two will mean for schools. The Ministry of Education will tell us on Thursday and then, like you, we await the government's decision on Monday about what level we will be after next Wednesday. Whenever level two begins we will make sure you know in advance what to expect about your child returning to school.

This newsletter is a special 'learning from home and school' edition, celebrating some of the incredible efforts you and your child have made to keep learning happening - flourishing even - during lockdown. Big ups to all the children who have contributed to this newsletter, I hope you enjoy it.

Peter Verstappen
Principal

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FROM ROOM 7

Class Pet

In my opinion we should get a class pet. Here are my reasons why.

Firstly the class can learn how to do the right thing with the pet because we don't want to get it, then poke pencils at it. We need to treat it well. It can help us learn more about is it safe?, is it fair?, is it kind? Because you need to treat the pet with kindness, make sure its safe and make sure what you do with it, it's also what it wants to do.

Secondly it gives us something to do when it's raining. So we can play with it more, spend time with it more and get it to trust us even more. We learn how to be responsible because we have to take care of the pet, buy it food, buy a cage for it to live in and to get it water.

It seems to me that the pet can even help the teacher. Like with maths, we can work out how much it weighs, how much food it eats each day and the cost of the pet's food. Even in inquiry we can learn where it came from and learn about that place.

The pet can help the class learn all sorts of things. Like what breed it is, where it came from and what it needs to survive.

Each weekend and holidays one person in the class can take the pet home and that way we can learn more about sharing.

Pets make people feel incredible and happy. Pets make people smile. On the other hand there is a down side. Once the pet gets really old or gets sick or gets into an accident and the pet dies, we get sad but it would be worth it.

I hope I have convinced you that getting a class pet is an amazing idea that will help both the students and teachers.

By Isla



FROM ROOM 8

Lockdown has been a new and unusual learning environment. We have made the most of it by using google classroom to connect with each other and keep the learning up. We have tried to include tasks that can incorporate our home environment and other members of our bubble. Some examples of our learning tasks are shoe stacking challenge, lip-syncing, pole balancing and a huge range of learning tasks to keep up the fundamentals.

Hope you are all safe and well...over and out from Mr Mack and the Room 8 crew.



It's 7km from Tim's house to where his Grandma lives.
It's uphill on the way there so he can only cycle at 14kph but he can do 21kph on the way back.
Tim leaves his house at 6pm.
How long can he stop at his Grandma's house if he wants to be back home for his favourite TV programme at 7pm?

My thinking

If he does 14kph and he has got an hour but it only takes him half an hour on the way there.
And since he goes 21kph on the way back it will take him 20 min so he can stay 10 min at his grandma house.

Home Scrabble Challenge!

Your task is to find 1 item in or around your house to go under each heading. Write down what you find.
You get a point for each letter in your word plus the bonus point beside each letter heading. So the bigger the word (subject you find) the more points. Try to get an object under each heading.
Example: pillow 6 points (1 for each letter) + 3 because the letter P gets 3 bonus points.



A 1 point	B 3 points	C 3 points	D 2 points	E 1 point	F 4 points
apparatus 11	balloon 10	caterpillar 14	decanter 10	claw 5	flowers 11
crayfish 12	hutch 9	screen 8	juice 13	floating 13	lavender 8
M 3 points	N 1 point	O 1 point	P 3 points	Q 10 point	
monarch 10	nightmare 11	death 7	phantom 13	claw 14	

Starter Questions

- Calculate 41.9×100
- What kind of angle is this 
- $1,268 \div 100$
- Name the angle that is between 0° and 90°

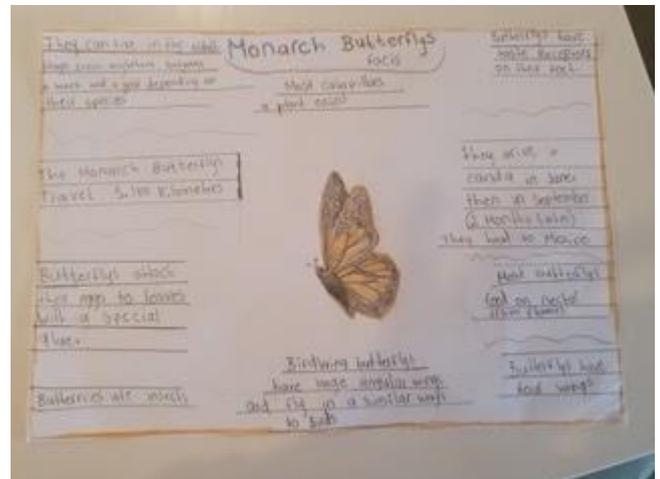
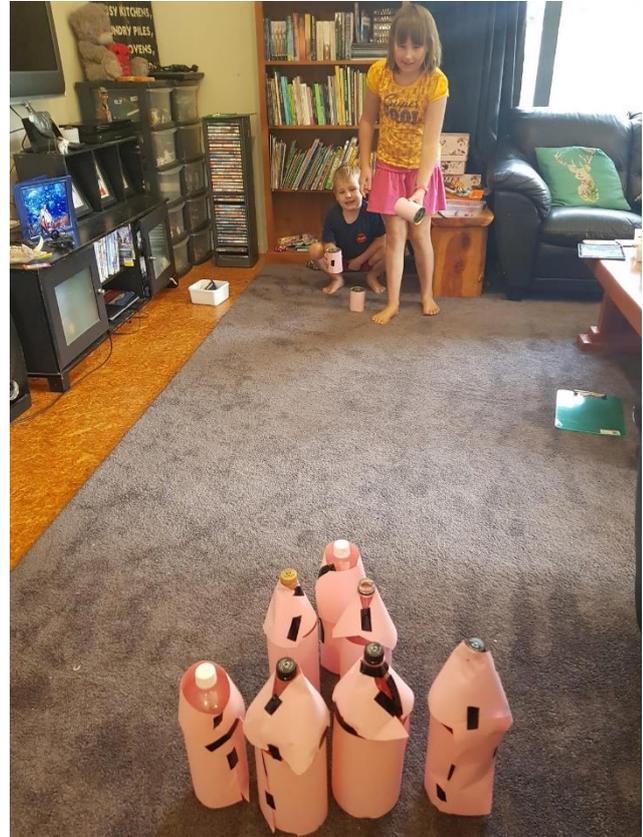
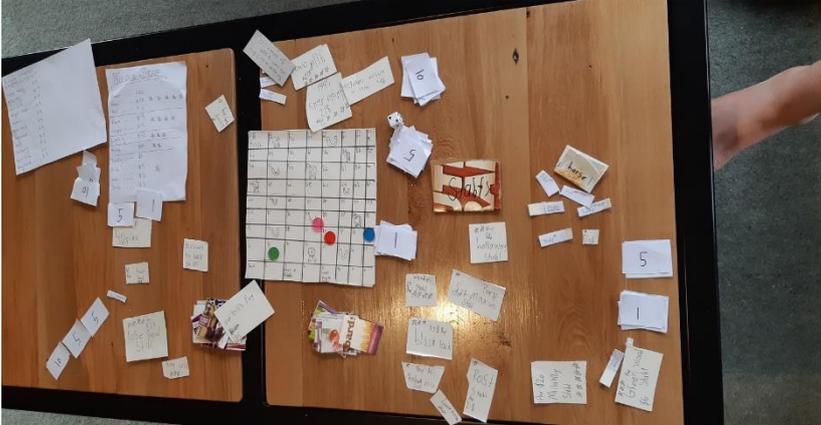
FROM THE LIBRARY

Library

Please ignore any overdue notices that you may have received over the past few weeks. These do not apply at the moment. Keep all books and return them when school opens again as normal.

FROM ROOM 9

Room 9 has been making games to play with our families, researching different animals and their migration patterns and sharing our opinions about whether or not zoos should exist. Google classroom has been a source of excitement and confusion at times. We have talked as a class on Zoom and Google Chats. We are learning lots and enjoying sharing our learning with our peers.



FROM ROOM 12

Cohen and Marne's Anzac Wreath

1



2



3



4



5



6



A very hard-working Jaxon from Room 12 doing his sight words.



FROM ROOM 13

Hi Julie

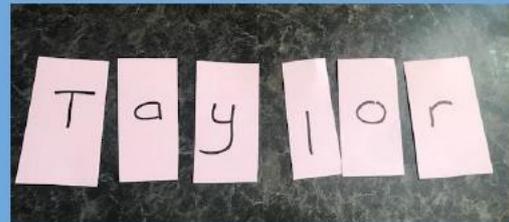
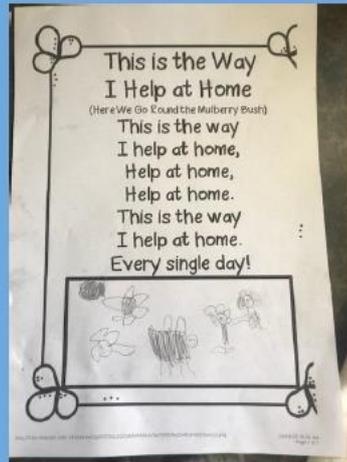
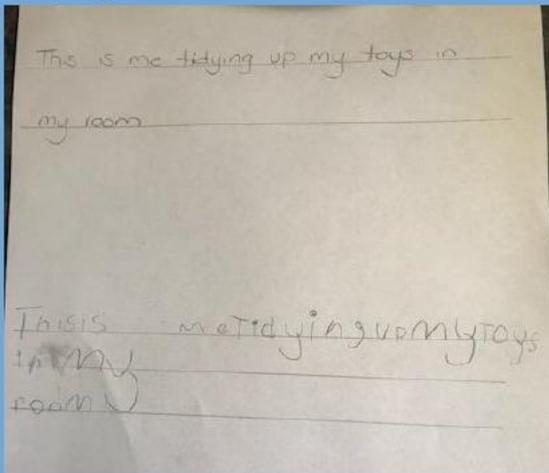
I have six people in my bubble. They are Nana and Poppa, Mum and Dad, Kaysie and Me. We have three dogs called Mollie, Jack and Sophie. We have four ponies called Peaches, Cinda's, Bandy and Sparkles. We like to ride our ponies to the river and take our dogs. We have chickens, calves and sheep. I like to shift the sheep; I am very good at it.

From Paige 😊



FROM ROOMS 14 & 15

Estelle has been doing lots of amazing home learning! She's learned to spell and write her last name and enjoyed lots of crafts. Great to hear she's been helping at home too!



Blake has been busy with his reading and numbers, but still found time to go eeling at the river. That looks like fun, Blake!



FROM ROOM 3

My 8th Birthday in my Lockdown Bubble, by Kadie Rm3.

The night before my birthday I was in bed and I couldn't sleep a wink because I was so excited. I heard footsteps coming upstairs and I was wondering who it was. It was mum. She came into my room and said "do you want to have your presents tonight, so you don't have to wake up early in the morning?" I said "yes!" I ran downstairs as fast as I could, I was going so fast I almost touched the roof! When I got downstairs there were so many presents waiting for me. I opened my 1st present. It was an emoji book with activities to do, next was my book set of 4 Descendants Books, then Macpac Socks, biking gloves, a drink bottle holder, then the last was my Macpac Puffer Jacket which was folded up like a pillow.



The next morning it was finally my birthday. For breakfast I had the biggest waffle ever, it had chocolate chips in it with chocolate sauce melted on top with sprinkles. It was amazing. I forgot to open my card the night before so mum gave it to me. I opened it and inside was \$30- score!

Later that morning I had a special delivery. It was a chocolate birthday cake decorated with a "K" made from wine gum lollies.

The rest of the day was amazing. I went for a walk, I rode my electric scooter and I even got to visit my Nana & Grandad's house. I looked inside their house. I couldn't find them anywhere. Then I remembered it was their grocery day on my birthday. How dare they! Suddenly we heard a car, rumble rumble, they had arrived home. I got to open my present, my Nana had wrapped it 13 times. It was so much fun to unwrap. I finally got to the last one and it was my blue scuffs I always wanted.

I thought I was going to have the worst birthday because we were in lockdown but it turns out it was the BEST!

NELSON AIRPORT BUILD A MODEL PLANE WINNER

Congrats to Cohen Lines whose model plane won the Nelson Airport Build a Model Plane competition.

When lockdown is over Cohen will get a special 'behind the scenes' tour of the airport, a ride on an airport fire truck and a seat in the cockpit of one of Air New Zealand's big planes with a pilot.

Big ups also to Millan whose amazing model was highly recommended! Well done Wakefield School students.



FROM SCHOOL BUBBLE 2

A Poem for Mothers' Day from Hunter in Bubble 2

Mum
Pretty, lovely.
Doing craft, taking me to school.
Good, pretty, lovely, warm...
Bike rides, tv, games.
Cuddles.
I love Mum.

A Message from Riley to his Mum

I love you, Mum. You love me. You give me big cuddles.
You give me yummy food.



IMPORTANT DATES

	Please Note: Some school events may change due to Covid-19.
27 th May	Board of Trustees Meeting – 5:30pm
05 th June	Elgregoe Show – 1:40 – 2:40pm
11 th June	Arbor Day Planting – Faulkner Bush
24 th June	Board of Trustees Meeting – 5:30pm
03rd July	End of Term 2
20th July	Start of Term 3
22 nd July	Board of Trustees Meeting – 5:30pm
17 th – 21 st August	Wakefield School Book Week
26 th August	Board of Trustees Meeting – 5:30pm
23 rd September	Board of Trustees Meeting – 5:30pm
25th September	End of Term 3